**Book 1**

**A.** Interview your classmates, jot down the information you gather, then present an oral or written report to introduce them to the class. Below are sample questions to help you get started.

**Personal and Family Background**

1. 你今年多大？
2. 你的生日（是）几月几号？
3. 你是纽约人吗？
4. 你家有几口人？有没有兄 (xiōng) (older brother) 弟姐妹？
5. 你爸爸、妈妈做什么工作？他们在哪儿工作？

**Likes and Dislikes**

1. 你喜欢做什么？打球还是看电影？
2. 你觉得做什么有意思／没有意思？
3. 你喜欢听音乐吗？
4. 你喜欢听谁的音乐？
5. 你喜欢跳舞吗？
6. 你喜欢跳什么舞？
7. 你喜欢喝什么？水、茶、可乐还是咖啡？

**Habits and Routines**

1. 你常常看电视吗？
2. 你常常在哪儿看书？
3. 你晚上常常几点睡觉？
4. 你周末常常做什么？

**A.** Ask your classmates the following questions about school life. Jot down their answers, then report to the class on who has the most in common with you.

1. 你是高中几年级的学生？
2. 你大学想学的专业是什么？
3. 你这个学期上什么课？
4. 你每天有几节课？
5. 你最喜欢上什么课？
6. 你最不喜欢上什么课？
7. 你的考试多不多？
8. 你什么课考试考得最好？

**B.** In pairs, ask and answer the following questions about studying Chinese. Present an oral or written report to your class based on the information you collect.

1. 你为什么学中文？
2. 你觉得学中文有意思吗？
3. 你常常跟谁一起练习说中文？
4. 你去老师的办公室问问题吗？
5. 你觉得每课的生词多不多？语法难不难？
6. 你平常先听录音再练习汉字还是先练习汉字再听录音？
7. 你平常上新课以前预习吗？
8. 你平常考试以前找谁帮你复习？
9. 你平常考试考得怎么样？
10. 你觉得你的老师说话说得快不快？
11. 你觉得你写汉字写得怎么样？
12. 你会不会用中文发短信、写信、写日记或者写电子邮件？

**C.** Ask your friend the following questions to find the perfect birthday gift.

1. 你希望有件新衬衫，有条新裤子，还是有双新鞋？
2. 你（不）喜欢什么颜色？
3. 衬衫你穿多大的？
4. 裤子你穿几号的？鞋呢？
5. 你希望我自己去买，还是你跟我一起去买？
6. 要是大小、长短不合适，你希望我帮你去商店换，还是你自己去换？

**D.**Before getting in a car with your friend, ask him/her the following questions.

1. 你会开车吗？
2. 要是你昨天晚上没睡觉，你能开车吗？
3. 你的车新不新？
4. 你开车开得怎么样？
5. 你常常一边开车，一边打手机吗？
6. 你在高速公路上开车紧张不紧张？
7. 要是你的车有问题，我们坐公共汽车还是打车？

**Book 2**

**A.** Interview one of your classmates, jot down the information you gather, then present an oral or written report to introduce him/her to the rest of the class.

**Food Preferences and Habits**

1. 你平常晚饭能吃几碗米饭？吃得下吃不下两碗？
2. 你先吃饭再喝汤还是先喝汤再吃饭？
3. 你吃素吗？
4. 你能不能吃辣的？
5. 要是你很饿，你想吃什么？
6. 你最爱喝什么饮料？
7. 你最爱吃什么水果？
8. 你做饭的时候放不放味精？
9. 你对味精过敏吗？
10. 要是你在饭馆点菜，但是你想吃的菜卖完了，你怎么办？
11. 你常常吃坏肚子吗？
12. 如果肚子疼，你怎么办？

**Clothing and Style**

1. 你今天穿的衣服是在哪儿买的？
2. 是什么时候买的？
3. 是谁买的？
4. 是花多少钱买的？
5. 你觉得衣服的大小、颜色、样子（对你）合适不合适？

**Living Situation and Commute**

1. 你的学校在你住的地方的哪一边？
2. 你的学校离你住的地方远不远？
3. 你去过学校的学生活动中心吗？在图书馆的哪一边？
4. 你平常几点去学校上课？今天呢？今天是几点去学校上课的？
5. 你平常怎么去学校上课？今天呢？今天是怎么去学校上课的？

**Academics**

1. 你为什么上这个学校？
2. 你在这个学校学习了多长时间了？
3. 你每个星期上几次中文课？每次上多长时间？
4. 你会用中文发电子邮件吗？
5. 你常常上网用中文跟人聊天儿吗？

**Dream Date**

1. 你希望你的男/女朋友长得怎么样？
2. 你希望你的男/女朋友是哪一年生的？属什么？
3. 你希望你的男/女朋友比你聪明、比你酷吗？
4. 如果你想约你的男/女朋友出去玩儿，你们会去什么地方？

**A.**Interview one of your classmates and jot down the information you gather, then present an oral or written report to introduce him/her to others.

**Sports and Exercise**

1. 你对什么运动有兴趣？
2. 你对什么球赛有兴趣？
3. 你平常运动吗？(✓) 你每个星期运动几次？每次运动多长时间？(✗) 你多长时间没运动了？
4. 你觉得什么运动最简单？为什么？
5. 你觉得什么运动最麻烦？为什么？
6. 你觉得什么运动最危险？为什么？

**Housing**

1. 你住的地方是宿舍、公寓、还是房子？住得下三个人吗？
2. 你住的地方几房几厅？有没有自己的厨房、卫生间？
3. 你住的地方带不带家具？有什么家具？
4. 你觉得你的房间干净吗？你常常整理房间吗？
5. 你每个月打扫几次房子？
6. 这个地方对你合适吗？为什么？
7. 你打算住下去还是搬出去？为什么？

**Travel**

1. 你去过哪些城市/国家？
2. 你对哪一个城市/国家的印象最好/最糟糕？
3. 你是什么时候去的？怎么去的？
4. 你在那儿玩儿了多长时间？
5. 你还会再去一次吗？
6. 如果你有钱、有时间，你希望能到什么地方去旅行？
7. 要是坐飞机，你怎么订票？你跟旅行社、航空公司订机票，还是上网订机票？

**A.**Beijing and New York City are both world-renowned cities. Search online and find out more about them. Compare the two: how similar or different are they? You can do all six tasks or choose just a few. Report your findings to the class.

1. Check tomorrow’s weather forecast for the two cities. Determine which one will be warmer or colder and whether it’s supposed to rain tomorrow in either city.
2. Compare the population of the two and determine which city has more people.
3. Find out what means of public transportation are available in each city and determine which public transportation system is more convenient. Figure out where the international airports are located in relation to the downtown area, and how to get there.
4. List today’s currency exchange rate for US dollars and RMB. Find out how much a watermelon, a refrigerator, and a basketball would cost in a local store in each city. Compare the prices in the two cities.
5. List today’s currency exchange rate for US dollars and RMB. Find out how much it would cost to rent an apartment with two bedrooms and one bathroom in each city.
6. Find one US airline and one Chinese airline that provide flight service between the two cities. Describe their routes, departure times, flight durations, airfares, how many meals they serve onboard, etc. Compare the two options, and decide which airline you would like to fly.

Book 3

**A.** While studying abroad in China, you run into the following scenarios. (Presentational)

1. You’re at a grocery store. What food items and cooking ingredients can you name?
2. You’re at a Chinese restaurant. What dishes can you name without looking them up?  
   Meat dishes:  
   Vegetarian dishes:  
   Soups:  
   Spicy dishes:  
   Beverages:
3. You’re in a convenience store getting some daily necessities. What items can you name without asking your Chinese friends?
4. You’re in a clothing store. What pieces of clothing can you ask the salesperson to show you?
5. You’re flipping through the academic directory of a Chinese university. What departments/schools can you identify?

**A.** Write down the correct pronunciation, including tones, of the following short sentences in pinyin. Use a computer or smartphone to record yourself speaking. If you’ve been asked to do so, send the recording to your teacher. Then translate each sentence into English. (Interpretive)

1. 学校离家很远。
2. 学生公寓很安全。
3. 住在校外的好处不少。
4. 这栋楼比较旧。
5. 靠窗户摆着一台洗衣机。
6. 过马路别着急。
7. 那个留学生是研究生。
8. 这盘红烧鸡又油又咸。
9. 这条牛仔裤的质量挺好。
10. 你的购物标准是什么？
11. 她非买名牌的衣服不可。
12. 在这里无论买什么都得付税。
13. 小高考虑选金融做专业。
14. 教授建议这件事明天再讨论。

**B.** Engage in some personal brainstorming and fill out the provided lists in Chinese. After you’ve finished, compare notes with one of your classmates. (Presentational & Interpersonal)

1. Information that you want people to know about you when you first meet:
2. Your opinions about on-campus and off-campus living:  
   On-campus living  
   Pros:  
   Cons:  
   Off-campus living  
   Pros:  
   Cons:
3. Your dietary restrictions and/or preferences:  
   Restrictions:  
   Preferences:
4. Your preferences and criteria when shopping for clothes, with the most important listed first:
5. Academic courses and additional career-planning resources that you think might help your future job prospects:

After you have finished filling out your lists, interview a classmate about his/her opinions on these topics.

**C.** Based on, but not limited to, the information you provided in (A) and (B) of this section, present an oral report or write a paragraph in Chinese in response to each of the following questions. (Presentational)

1. What advice would you give if asked whether it would be better to live on campus or off campus?
2. How would you describe the interior and surroundings of your ideal living quarters?
3. Suppose your personal chef is to prepare a Chinese meal for you. What instructions would you give him/her?
4. Suppose your personal assistant is going to shop for a new outfit for you. What instructions would you give him/her?
5. Suppose you’re a career counselor. What advice would you give students to help them be more competitive on the job market after graduation?

**A.** While studying abroad in China, you run into the following scenarios. (Presentational)

1. You’re setting up a blind date for a Chinese friend. Who among your acquaintances would make a good match? Make a compatibility list.
2. As a WeChat convert, you want to convince your friends how useful and helpful WeChat and other Chinese apps can be for daily life. What reasons might be on your list?
3. Your Chinese friends have asked you to explain how American students finance their education. Write down three points you would make.
4. You need to recruit some Chinese tutors for an American school. Prepare a flyer explaining the qualifications you are looking for.
5. You are asked to promote tourism for your hometown. Prepare a simple brochure describing the landscape and climate of your hometown.

**B.** Engage in some personal brainstorming and fill out the provided lists in Chinese. After you’ve finished, compare notes with one of your classmates. (Presentational & Interpersonal)

1. How would you describe your personality traits? What do you like about yourself? What would you like to change about yourself?  
   Likes:  
   Changes:
2. Explain what you like and don’t like about the Internet.  
   Likes:  
   Dislikes:
3. List some personal choices that you think could save money and some others that could waste money.  
   Save money:  
   Waste money:
4. List things that you think a parent should and should not do to give a child a balanced childhood.  
   Should do:  
   Should not do:
5. List features that would attract you to or deter you from visiting a tourist destination.  
   Attractive features:  
   Deterrent features:

After you have finished filling out your lists, interview a classmate about his/her opinions on these topics.

**C.** Based on, but not limited to, the information you provided in (A) and (B) of this section, present an oral report or write a paragraph in Chinese in response to each of the following questions. (Presentational)

1. Your friends are trying to find you a boyfriend or girlfriend. What would you tell them to ensure they find a good match for you?
2. You are asked to comment on the impact the Internet has had on people’s daily lives. What would you say?
3. You are asked to talk to high school and college students on how they can live within their means and be financially responsible. What would you say?
4. You are an educator. What would be your advice to parents on how to give their children a happy childhood while preparing them for their future careers?
5. You are a tour guide planning to lead a one-month trip to China in the winter. What route would you choose, what places would you visit, and what do you need to know about those places?

**A.** Write down the correct pronunciation, including tones, of the following short sentences in pinyin. Use a computer or smartphone to record yourself speaking. If you’ve been asked to do so, send the recording to your teacher. Then translate each sentence into English.

1. 吵架解决不了问题。
2. 说不定他们真的分手了。
3. 母亲根本不看网络新闻。
4. 这个软件已经落伍了。
5. 他老是玩电脑，结果玩上瘾了。
6. 她收入少，经济负担重。
7. 花钱容易挣钱难。
8. 农村孩子可以受到良好的教育。
9. 很多人认为打工影响学习。
10. 她希望取得硕士和博士学位。
11. 家长应该尊重孩子的选择。
12. 旅行的路线已经决定了。
13. 沙漠中看不到河流。
14. 云南有些地方四季如春。