## Chinese 1 Oral Assessment for the $2^{\text {nd }}$ Semester, 2017-18

Assessment Date: June 12/13

## A: The Criteria for the Oral Assessment:

You and your partners work together to create a skit to perform in front of the class. Your skit needs to demonstrate how to conduct the following conversation topics in Chinese (more details on the back):

1. Make A Phone Call
2. Schedule A Time to Visit Your Friend
3. Visit Your Friend's house and Introduce New Friends
4. Offer Drinks to Your Friends
5. Chat about School Life, Hobbies and or Family
6. Say Good-bye

## B: Preparation:

- Refer to Lessons 5~8 to get some inspiration. We will also review all the videos in class. You and your teammates will have time to work together using the class time on June 8 and 12.
- You need to turn in an draft on June 8/June 12.


## C: How the Oral Assessment Is Conducted:

We will use lottery to decide the order of the skit performance on Monday, June 12. When you are not performing, you need to watch and listen carefully to your classmates' performances. You will be given a handout with all the teams and the criteria listed. While watching your classmates' performances, mark the checklist to indicate whether they include the above criteria in their performance. The listening task will be counted for 15 percent of your oral assessment grade (total 100 points)

Team Number: $\qquad$名字: $\qquad$

## Chinese 1 Oral Assessment (Second Semester)

A Skit: Make Phone Calls and Visit your friend (A 4-Character Play; 8~10 minutes long)

- Characters Relationship:

A: $A$ and $C$ are roommates
B: Visiting A (They are classmates)
C: Don't know B
D: Visiting C (They are classmates.); don't know A

- B and D visit A \& C's place at the same time. The four people get to know one another.

Your script needs to demonstrate how to conduct the following conversation topics in Chinese:

1. Make Phone Calls:

B calls A:
D calls C:
2. Schedule A Time to Visit:

B schedules a visit with A
D schedules a visit with C
3. Visit Your Friend's house and Introduce New Friends:
$A, B, C, D$ get to introduce each other.
4. Offer Drinks to Your Friends:
$A$ and $C$ offers drinks to $B$ and $D$.
5. Chat about School Life, Hobbies and or Family:
$A, B, C, D$ chat together.
6. Say Good-bye

