



Issaquah HS--Chinese 2 Syllabus

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Course Description

"Chinese II course builds upon the skills developed in Chinese I, extending students' ability to understand and express themselves in Chinese and increasing their vocabulary. This second-year course continues to develop the overview of Chinese language and culture through listening, speaking, reading, and writing. Its objective is for students to achieve communicative competence in a variety of everyday situations. Through the development of receptive, productive, and interactive skills, students acquire the ability to respond and interact appropriately in real life situations. At the end of the course, students will be able to give extended information about themselves, families and friends, daily life, and the immediate environment. Students will also explore the customs, history, and art forms of Chinese people to deepen their understanding of the culture." ~ Quoted from School Course Catalogue

The classroom instruction is predominantly delivered in Chinese. English subtitles will be provided to ensure comprehensive input when needed. This course will further strengthen student's ability in using Hanyu Pinyin (Chinese pronunciation system), Chinese writing system, and Chinese typing. Students will acquire Chinese communication skills through a myriad of contextualized and personalized mini-situations. Upon successful completion of this course, students will be able to communicate effectively with native Mandarin Chinese speakers in simple conversations on the following topics: Talking about the Weather, Dining, Asking Directions, Birthday Party, Seeing a Doctor, Dating, Renting an Apartment, Sports and Travel.

Course Objective

The curriculum of this Chinese course is designed to align with the Washington/National standards for World Language Learning, which are categorized in five goal areas, also called 5Cs:

- 1 **Communication:** Students will develop basic Chinese proficiency in all three modes of Communication: interpretive, interpersonal and presentation.
- 2 **Cultures:** Students will learn common knowledge on Chinese culture so to interact with cultural competence and understanding in the target language.
- 3 **Connections:** Student will be able to connect Chinese language with other disciplines such as Math, Social Study and Science so to use the language to function in academic and career-related situations.
- 4 **Comparisons:** Students will be able to use Chinese to make comparisons between the target language and culture with those of their native tongue.
- 5 **Communities:** Students will be able to use Chinese to participate in multilingual communities and for life-long learning.

This course aims to help students to achieve the above 5 goals with a special emphasis on communicative competence and accuracy. Upon successful completion of this course, students will be able to communicate effectively with native Mandarin Chinese speakers in simple conversations on the topics listed below.

Course Topics

1. Talking about the Weather
2. Dining
3. Asking Directions
4. Birthday Party
5. Seeing a Doctor
6. Dating
7. Renting an Apartment
8. Sports
9. Travel
10. Chinese Culture/Holidays/Customs
11. Chinese Four Tones/Pinyin/Typing
12. Chinese Writing System (Radical/Stroke order/Calligraphy)
13. Classroom Survival Expressions

Textbooks, Workbook and Classroom Supplies

Textbooks:

- Integrated Chinese Level 1 Part 2

Workbook:

- Integrated Chinese Level 1 Part 2 Student Workbook

Classroom Supplies:

1. A 4-size Composition Notebook
2. Blank Index Cards (1 pack) & Lined Index Cards (1 Pack)
3. A 3-Hole Binder with at least 5 dividers
4. A 3-Hole Zip Bag to store index/flash cards
5. A Thick Black Sharpie and a Fine Black Sharpie
6. White Board Markers (various colors)
7. A White Board Eraser (or a clean old sock)
8. A 4-size White Board
9. A Pair of Scissors
10. Pens, Pencils and good Erasers

Grading Plan

Class Participation	15% (Listening, Speaking, Reading and Writing)
Homework	20%
Assessment	20%
Quiz	15%
Chinese Portfolio/Journal	10%
Project	10%
Final Exam	10%

Grading Scale:

93-100	-->A
90-92	-->A-
87-89	-->B+
83-86	-->B
80-82	-->B-
77-79	-->C+
73-76	-->C
70-72	-->C-
67-69	-->D+
60-69	-->D
0-59	-->F

(Please refer to the World Language Department Policy page on the bottom.)

Expectations of the Teacher

1. Maintains a great classroom learning environment
2. Helps students to succeed
3. Speak the target language as much as possible
4. Listens attentively to student's questions, comments, and concerns
5. Responds to students with respect

Expectations of the Students/Classroom Rules

1. Show Respect to others
 2. Bring all necessary materials to class
 3. Be punctuate, active and engaged in class activities
 4. Complete classroom assignments and homework timely
 5. Make every attempt to speak Chinese only in the classroom
- *Check Online Grades and Course Website

Consequences of Not Meeting Student Expectations/Classroom rules

What will the teacher do when a student breaks a rule?

1. Reminder
2. Warning
3. Consequences:
 - Work Outside the Classroom/Meet with the Teacher After Class

- Lose Participation Points
- Lunch Detention/Call Home
- Admin Referral/Parent Conference

Chinese Classroom Policies

1. Late and Tardy Policy:

Attendance will be taken each class period. Students who arrive to class after the bell rings will be marked late/tardy. Students who arrive to class less than 10 minutes late will be marked late. Student who are more than 10 minutes late will be marked tardy. Students are expected to remain in class for the entirety of the period. If a student leaves class, without a pass, and is gone for more than 10 minutes they will be marked tardy. Students who are repeatedly late or tardy will be assigned the consequences and interventions outlined in the student handbook.

- Five times of late to class a week-a lunch detention.
- Ten times late to class in a semester or tardy 5 times in a semester - will be assigned the consequences and interventions outlined in the student handbook.

2. Absence Policy:

- Advanced notice to the teacher is mandatory unless it is an emergency.
- It is your responsibility to come see the teacher outside of class time for missing assignments, homework, quizzes and tests in case of excused absences and emergencies.
- For more details on absence policy, please refer to the World Language Policies on the last page.

3. Make-up Work Policy:

- No Late Homework Policy
No credit will be given for late work unless there is an excused absence or emergency accompanied with a parent/doctor's note. Although late work receives no credit, you are still required to turn in missing homework as soon as possible (within 2 days after the deadline) so not to have learning gap and to lose participating points.
- You will have one day for each day missed to make up missing assignments, homework, quizzes, tests due to excused absences or emergencies. It is your responsibility to come see the teacher outside of class time for missing assignments, homework, quizzes and tests.
- You may make up missing quizzes, tests before, during or after school.
- For more details on make-up policy, please refer to the World Language Policies on the last page.

4. Cheating and Plagiarism Policies:

- Cheating and plagiarism will result in 0 credit and parents will be notified. Please refer to your Student Handbook for the school policies.
- For more details on academic integrity policies, please refer to the World Language Policies on the last page.

5. Cell Phone Policy:

- No cell phone usage is allowed in the class and will be confiscated, so are other digital devices.
- Digital devices need to be turned off. If a student's cell phone/digital device goes off in class, a pop quiz/writing assignment will be given to the entire class.
- For more details on technology policy, please refer to the World Language Policies on the last page.

6. Restroom & Food Policies:

- Restroom is only permitted with a pass and sign-out and sign-in are required.
- No restroom trips during the first 15 minutes and the last 15 minutes of the class.
- No eating, drinking or chewing gum in the class.

World Language Policies: The following policies and guidelines will be followed by all teachers within the World Language Department.

Grading Scale

100-93 A	89.99-87 B+	79.99-77 C+	69.99-67 D+	59.99-0 F
92.99-90 A-	86.99-83 B	76.99-73 C	66.99-60 D	
	82.99-80 B-	72.99-70 C-		

Technology

1. **Cell phones and i-pods are not allowed** in World Language classes. Cell phones will be confiscated and turned over to the student's administrator if a teacher sees it during class.
2. Using an **online translator** for tests, homework, projects, essays, etc. is strictly prohibited.

Absences

1. In case of an absence, quizzes, tests, presentations and papers will be made up or turned in upon the student's return to school (unless otherwise arranged with the teacher). In case of a lengthy absence students will need to coordinate with the teacher to complete work in a timely manner.
2. As per IHS Policy, a student is allowed one make up day of work (homework, quizzes, tests, presentations, etc.) for each day of absence, failure to punctually complete missed assignments will result in the loss of credit for those assignments. ***Please note: it is the student's responsibility to make the appointment with the teacher for making up assessments.**
3. Students will be required to take tests the day they return to school if advance notice has been given. For example, on Monday the class is told that there will be a test on Friday. If a student is absent on Thursday, s/he will still be required to take the test when s/he returns on Friday.
4. Because speaking and listening are such an important part of the language curriculum, attendance is very important. Some speaking and listening activities cannot be made up if a student is absent.

Academic Integrity: Anyone caught cheating or not abiding by the Academic Integrity Policies* will receive a zero for the assignment.

	ACCEPTABLE	UNACCEPTABLE
TUTORS AND OUTSIDE HELP	Discussing the topic of a composition and working on an outline for it with your tutor, parent, or friend.	Getting someone else's help with the actual writing of a composition.
	Going over assignments your teacher has corrected with your tutor, parent, or friend in order to understand and correct your mistakes.	Having your assignment completed or corrected by your tutor, parent, or friend prior to handing it in.
ANSWER KEYS	Using the answers in the back of the book to check your work <i>after</i> completing an exercise (write the corrections in using a different color)	Looking at the answers in the back of the book <i>before</i> you do / complete an exercise.
TRANSLATIONS	Using your dictionary or online dictionary and other study guides (as instructed by your teacher) when reading texts. Online translators are not acceptable.	Using an English translation of a text. Using translation software or online translation sites.
COLLABORATION WITH STUDENTS	Discussing the material covered by an assignment, the concepts or structure, with a classmate or tutor before beginning to write it.	Writing down exactly the same thing as your classmate or finding specific answers with the aid of someone else. Allowing someone to borrow your work, writing, or completing an assignment for someone else is not acceptable.
	Collaborating on dialogue work, scenes, etc. where the teacher specifically asks you to do group work.	Passing off collaborative work as your own, or not doing your fair share of the collaborative work and thus receiving credit for what someone else accomplished.
USING AND CITING RESOURCES	All written work you hand in should be your own individual production, with proper attribution (page references, footnotes, works-cited page) given when you are quoting, summarizing, borrowing ideas, or paraphrasing. All oral work should also be based on information that you obtained yourself from sources which you cite (whether print, recorded, or electronic).	Copying material from books, articles, the internet, and other material created and/or published by someone else. Pretending that you personally obtained information from other assigned sources when you actually got it from another student (paper, project, test, etc.).
	Using the internet as a resource of background information that can inspire and feed into your own analytical and creative work, and citing all materials used as rigorously as any textual source.	Copying and pasting material of any length from the internet and passing it off as your own work, your own phrasing; using material on the internet without attribution and proper citation.

*Adapted from Lakeside Schools

Miscellaneous

1. Translators, notes or materials of any kind will not be used for tests, homework, essays, etc.
2. For larger projects or essays that are turned in late, the student's grade will go down 10% for each day it is late. If it is over 5 days late, s/he will receive a zero.

