



Issaquah HS--Chinese 3 Syllabus

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Course Description

Chinese III course builds upon the skills developed in Chinese I and II, continuing to enrich students' learning of Chinese vocabulary and intermediate level of sentence structures. This course elevates students' understanding of more complex Chinese syntax and grammatical concepts. Students' communicative competence will be further advanced through performing longer dialogues in a variety of interactive activities in real life situations. Upon successful completion of this course, students will be able to communicate more in depth in those topics that they learned in Chinese I and II, such as school life, making friends, shopping, dining and travel. They will have the opportunity to apply the Chinese they already learned and to acquire more advanced phrases to express themselves coherently in a series of sentences.

This course also has a focus on connecting students' study of Chinese language with other disciplines such as Math, Geography, Social Study, Computer and Science. Accordingly, students' will be able to use the language skill to function in academic and career-related situations. Also, this course will continue to introduce students to explore the Chinese traditions, cultural values and its long history. Upon successful completion of this course, students will be able to communicate more in depth in the following topics:

Course Topics

- Seeing a Doctor
- Dating
- Renting an Apartment
- Sports
- Travel
- School Life
- Work Study
- Dormitory
- Internet
- Chinese Geography

Textbooks, Workbook and Classroom Supplies

Textbook:

- Integrated Chinese Level 1 Part 2 and Level 2 Part 1

Workbook:

- Integrated Chinese Level 1 Part 2 and Level 2 Part 1

Classroom Supplies:

1. Two 3-Hole Binders. One of them with 8 dividers
2. A 3-Hole Binder Zip Bag to store index/flash cards
3. 3" x 5" White Ruled Index Cards (1 Pack)
4. A 4-size Composition Notebook
5. A Thick Black Sharpie and a Fine Black Sharpie
6. White Board Markers
7. A 3-Hole Binder pencil pouch
8. Pens, Pencils and good Erasers

Grading Plan

Classroom Tasks	15% (Listening, Speaking, Reading and Writing)
Homework	20%
Project	15%
Quiz	15%
Assessment	20%
Final Exam	10%
Portfolio	5%

Grading Scale:

- 93-100 -->A
- 90-92 -->A-
- 87-89 -->B+
- 83-86 -->B
- 80-82 -->B-
- 77-79 -->C+
- 73-76 -->C
- 70-72 -->C-
- 67-69 -->D+
- 60-69 -->D
- 0-59 -->F

(Please refer to the World Language Department Policy page on the bottom.)

Expectations of the Teacher

1. Maintains a great classroom learning environment
2. Helps students to succeed
3. Speak the target language as much as possible
4. Listens attentively to student's questions, comments, and concerns
5. Responds to students with respect

Expectations of the Students/Classroom Rules

1. Show Respect to others
 2. Bring all necessary materials to class
 3. Be punctuate, active and engaged in class activities
 4. Complete classroom assignments and homework timely
 5. Make every attempt to speak Chinese only in the classroom
- *Check Online Grades and Course Website

Consequences of Not Meeting Student Expectations/Classroom rules

What will the teacher do when a student breaks a rule?

1. Reminder
2. Warning
3. Consequences:
 - Work Outside the Classroom/Meet with the Teacher After Class
 - Lose Participation Points
 - Lunch Detention/Call Home
 - Admin Referral/Parent Conference

Chinese Classroom Policies

1. Late and Tardy Policy:

Attendance will be taken each class period. Students who arrive to class after the bell rings will be marked late/tardy. Students who arrive to class less than 10 minutes late will be marked late. Student who are more than 10 minutes late will be marked tardy. Students are expected to remain in class for the entirety of the period. If a student leaves class, without a pass, and is gone for more than 10 minutes they will be marked tardy. Students who are repeatedly late or tardy will be assigned the consequences and interventions outlined in the student handbook.

- Five times of late to class a week-a lunch detention.
- Ten times late to class in a semester or tardy 5 times in a semester - will be assigned the consequences and interventions outlined in the student handbook.

2. Absence Policy:

- Advanced notice to the teacher is mandatory unless it is an emergency.
- It is your responsibility to come see the teacher outside of class time for missing assignments, homework, quizzes and tests in case of excused absences and emergencies.
- For more details on absence policy, please refer to the World Language Policies on the last page.

3. Make-up Work Policy:

- No Late Homework Policy
No credit will be given for late work unless there is an excused absence or emergency accompanied with a parent/doctor's note. Although late work receives no credit, you are still required to turn in missing homework as soon as possible (within 2 days after the deadline) so not to have learning gap and to lose participating points.

- You will have one day for each day missed to make up missing assignments, homework, quizzes, tests due to excused absences or emergencies. It is your responsibility to come see the teacher outside of class time for missing assignments, homework, quizzes and tests.
- You may make up missing quizzes, tests before, during or after school.
- For more details on make-up policy, please refer to the World Language Policies on the last page.

4. Cheating and Plagiarism Policies:

- Cheating and plagiarism will result in 0 credit and parents will be notified. Please refer to your Student Handbook for the school policies.
- For more details on academic integrity policies, please refer to the World Language Policies on the last page.

5. Cell Phone Policy:

- No cell phone usage is allowed in the class and will be confiscated, so are other digital devices.
- Digital devices need to be turned off. If a student's cell phone/digital device goes off in class, a pop quiz/writing assignment will be given to the entire class.
- For more details on technology policy, please refer to the World Language Policies on the last page.

6. Restroom & Food Policies:

- Restroom is only permitted with a pass and sign-out and sign-in are required.
- No restroom trips during the first 15 minutes and the last 15 minutes of the class.
- No eating, drinking or chewing gum in the class.

World Language Policies: The following policies and guidelines will be followed by all teachers within the World Language Department.

Grading Scale

100-93 A	89.99-87 B+	79.99-77 C+	69.99-67 D+	59.99-0 F
92.99-90 A-	86.99-83 B	76.99-73 C	66.99-60 D	
	82.99-80 B-	72.99-70 C-		

Technology

1. **Cell phones and I-pods are not allowed** in World Language classes. Cell phones will be confiscated and turned over to the student’s administrator if a teacher sees it during class.
2. Using an **online translator** for tests, homework, projects, essays, etc. is strictly prohibited.

Absences

1. In case of an absence, quizzes, tests, presentations and papers will be made up or turned in upon the student’s return to school (unless otherwise arranged with the teacher). In case of a lengthy absence students will need to coordinate with the teacher to complete work in a timely manner.
2. As per IHS Policy, a student is allowed one make up day of work (homework, quizzes, tests, presentations, etc.) for each day of absence, failure to punctually complete missed assignments will result in the loss of credit for those assignments. ***Please note: it is the student’s responsibility to make the appointment with the teacher for making up assessments.**
3. Students will be required to take tests the day they return to school if advance notice has been given. For example, on Monday the class is told that there will be a test on Friday. If a student is absent on Thursday, s/he will still be required to take the test when s/he returns on Friday.
4. Because speaking and listening are such an important part of the language curriculum, attendance is very important. Some speaking and listening activities cannot be made up if a student is absent.

Academic Integrity: Anyone caught cheating or not abiding by the Academic Integrity Policies* will receive a zero for the assignment.

	ACCEPTABLE	UNACCEPTABLE
TUTORS AND OUTSIDE HELP	Discussing the topic of a composition and working on an outline for it with your tutor, parent, or friend.	Getting someone else's help with the actual writing of a composition.
	Going over assignments your teacher has corrected with your tutor, parent, or friend in order to understand and correct your mistakes.	Having your assignment completed or corrected by your tutor, parent, or friend prior to handing it in.
ANSWER KEYS	Using the answers in the back of the book to check your work <i>after</i> completing an exercise (write the corrections in using a different color)	Looking at the answers in the back of the book <i>before</i> you do / complete an exercise.
TRANSLATIONS	Using your dictionary or online dictionary and other study guides (as instructed by your teacher) when reading texts. Online translators are not acceptable.	Using an English translation of a text. Using translation software or online translation sites.
COLLABORATION WITH STUDENTS	Discussing the material covered by an assignment, the concepts or structure, with a classmate or tutor before beginning to write it.	Writing down exactly the same thing as your classmate or finding specific answers with the aid of someone else. Allowing someone to borrow your work, writing, or completing an assignment for someone else is not acceptable.
	Collaborating on dialogue work, scenes, etc. where the teacher specifically asks you to do group work.	Passing off collaborative work as your own, or not doing your fair share of the collaborative work and thus receiving credit for what someone else accomplished.
USING AND CITING RESOURCES	All written work you hand in should be your own individual production, with proper attribution (page references, footnotes, works-cited page) given when you are quoting, summarizing, borrowing ideas, or paraphrasing. All oral work should also be based on information that you obtained yourself from sources which you cite (whether print, recorded, or electronic).	Copying material from books, articles, the internet, and other material created and/or published by someone else. Pretending that you personally obtained information from other assigned sources when you actually got it from another student (paper, project, test, etc.).
	Using the internet as a resource of background information that can inspire and feed into your own analytical and creative work, and citing all materials used as rigorously as any textual source.	Copying and pasting material of any length from the internet and passing it off as your own work, your own phrasing; using material on the internet without attribution and proper citation.

*Adapted from Lakeside Schools

Miscellaneous

1. Translators, notes or materials of any kind will not be used for tests, homework, essays, etc.
2. For larger projects or essays that are turned in late, the student's grade will go down 10% for each day it is late. If it is over 5 days late, s/he will receive a zero.

